

## **Focus of the Course**

- **Object-Oriented Software Development**
  - problem solving
  - program design and implementation
  - object-oriented concepts
    - objects
    - classes
    - interfaces
    - inheritance
    - polymorphism
  - The Java programming language
- **Aimed at students with LITTLE or NO background in programming**

COMP 202 - Week 1

1

## **COMP 202 – Week 1**

- **We first need to explore the fundamentals of computer processing.**
- **This week we focus on:**
  - components of a computer
  - how those components interact
  - how computers store and manipulate information
  - computer networks (including the Internet and the WWW)

COMP 202 - Week 1

2

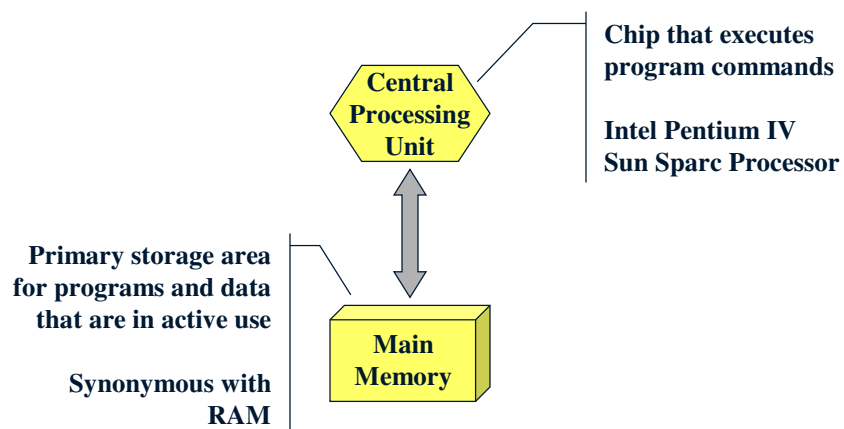
# Hardware and Software

- **Hardware**
  - the physical, tangible parts of a computer
  - keyboard, monitor, wires, chips, mouse
- **Software**
  - programs and data
  - a *program* is a series of instructions
- A computer requires both hardware and software
- Each is essentially useless without the other

COMP 202 - Week 1

3

# CPU and Main Memory



COMP 202 - Week 1

4

## Secondary Memory Devices

Secondary memory devices provide long-term storage

Hard disks  
USB keys  
ZIP disks  
DVDs/CDs

Central Processing Unit

Main Memory

Information is moved between main memory and secondary memory as needed

Hard Disk

CD-RW

COMP 202 - Week 1

5

## Input / Output Devices

Monitor

Keyboard

Central Processing Unit

Main Memory

I/O devices allow user interaction

Monitor screen  
Speakers  
Keyboard  
Mouse  
Bar code scanner  
Light pen  
Touch screen

Hard Disk

CD-RW

COMP 202 - Week 1

6

## Software Categories

- **Operating System**
  - controls all machine activities
  - provides the user interface to the computer
  - manages resources such as the CPU and memory
  - Windows, Unix, Linux, Mac OS
- **Application program**
  - generic term for any other kind of software
  - word processors, web browser, games
- **Most operating systems and application programs have a graphical user interface (GUI)**

## Analog vs. Digital

- **There are two basic ways to store and manage data:**
- *Analog*
  - continuous, in direct proportion to the data represented
  - music on a record album - a needle rides on ridges in the grooves that are directly proportional to the voltage sent to the speaker
- *Digital*
  - the information is broken down into pieces, and each piece is represented separately
  - music on a compact disc - the disc stores numbers representing specific voltage levels sampled at various points

## Digital Information

- **Computers store all information digitally:**
  - numbers
  - text
  - graphics and images
  - audio
  - video
  - program instructions
- **In some way, all information is *digitized* - broken down into pieces and represented as numbers**

## Representing Text Digitally

- **For example, every character is stored as a number, including spaces, digits, and punctuation**
- **Corresponding upper and lower case letters are separate characters**



Ctrl	Dec	Hex	Char	Code	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char
^@	0	00		NUL	32	20	!	64	40	@	96	60	`
^A	1	01		SOH	33	21	!"	65	41	A	97	61	a
^B	2	02		STX	34	22	!"#	66	42	B	98	62	b
^C	3	03		ETX	35	23	!"#\$	67	43	C	99	63	c
^D	4	04		EOT	36	24	!"#\$%	68	44	D	100	64	d
^E	5	05		ENQ	37	25	!"#\$%&	69	45	E	101	65	e
^F	6	06		ACK	38	26	!"#\$%&'	70	46	F	102	66	f
^G	7	07		BEL	39	27	!"#\$%&'(	71	47	G	103	67	g
^H	8	08		BS	40	28	!"#\$%&'()*	72	48	H	104	68	h
^I	9	09		HT	41	29	!"#\$%&'()*+,-	73	49	I	105	69	i
^J	10	0A		LF	42	2A	!"#\$%&'()*+,-./	74	4A	J	106	6A	j
^K	11	0B		VT	43	2B	!"#\$%&'()*+,-./0	75	4B	K	107	6B	k
^L	12	0C		FF	44	2C	!"#\$%&'()*+,-./01	76	4C	L	108	6C	l
^M	13	0D		CR	45	2D	!"#\$%&'()*+,-./012	77	4D	M	109	6D	m
^N	14	0E		SO	46	2E	!"#\$%&'()*+,-./0123	78	4E	N	110	6E	n
^O	15	0F		SI	47	2F	!"#\$%&'()*+,-./01234	79	4F	O	111	6F	o
^P	16	10		DLE	48	30	!"#\$%&'()*+,-./012345	80	50	P	112	70	p
^Q	17	11		DC1	49	31	!"#\$%&'()*+,-./0123456	81	51	Q	113	71	q
^R	18	12		DC2	50	32	!"#\$%&'()*+,-./01234567	82	52	R	114	72	r
^S	19	13		DC3	51	33	!"#\$%&'()*+,-./012345678	83	53	S	115	73	s
^T	20	14		DC4	52	34	!"#\$%&'()*+,-./0123456789	84	54	T	116	74	t
^U	21	15		NAK	53	35	!"#\$%&'()*+,-./0123456789:	85	55	U	117	75	u
^V	22	16		SYN	54	36	!"#\$%&'()*+,-./0123456789:;	86	56	V	118	76	v
^W	23	17		ETB	55	37	!"#\$%&'()*+,-./0123456789:;,<	87	57	W	119	77	w
^X	24	18		CAN	56	38	!"#\$%&'()*+,-./0123456789:;,<=	88	58	X	120	78	x
^Y	25	19		EM	57	39	!"#\$%&'()*+,-./0123456789:;,<>=?	89	59	Y	121	79	y
^Z	26	1A		SUB	58	3A	!"#\$%&'()*+,-./0123456789:;,<>=?@	90	5A	Z	122	7A	z
^[	27	1B		ESC	59	3B	!"#\$%&'()*+,-./0123456789:;,<>=?@A	91	5B	[	123	7B	{
^\	28	1C		FS	60	3C	!"#\$%&'()*+,-./0123456789:;,<>=?@A^	92	5C	\	124	7C	
^]	29	1D		GS	61	3D	!"#\$%&'()*+,-./0123456789:;,<>=?@A^_	93	5D	]	125	7D	}
^^	30	1E	▲	RS	62	3E	!"#\$%&'()*+,-./0123456789:;,<>=?@A^_`	94	5E	^	126	7E	~
^-	31	1F	▼	US	63	3F	!"#\$%&'()*+,-./0123456789:;,<>=?@A^_`a	95	5F	-	127	7F	*

COMP 202 - Week 1

\* ASCII code 127 has the code DEL. Under MS-DOS, this code has the same effect as ASCII 8 (BS).  
The DEL code can be generated by the CTRL + BKSP key.

11

## Binary Numbers

- Once information is digitized, it is represented and stored in memory using the *binary number system*
- A single binary digit (0 or 1) is called a *bit*
- Devices that store and move information are cheaper and more reliable if they only have to represent two states
- A single bit can represent two possible states, like a light bulb that is either on (1) or off (0)
- Combinations of bits are used to store values

COMP 202 - Week 1

12

## Bit Combinations

<u>1 bit</u>	<u>2 bits</u>	<u>3 bits</u>	<u>4 bits</u>	
0	00	000	0000	1000
1	01	001	0001	1001
	10	010	0010	1010
	11	011	0011	1011
		100	0100	1100
		101	0101	1101
		110	0110	1110
		111	0111	1111

Each additional bit doubles the number of possible combinations

COMP 202 - Week 1

13

## Bit Combinations

- Each combination can represent a particular item
- There are  $2^N$  combinations of N bits
- Therefore, N bits are needed to represent  $2^N$  unique items

How many items can be represented by	{	1 bit ?	$2^1 = 2$ items
		2 bits ?	$2^2 = 4$ items
		3 bits ?	$2^3 = 8$ items
		4 bits ?	$2^4 = 16$ items
		5 bits ?	$2^5 = 32$ items

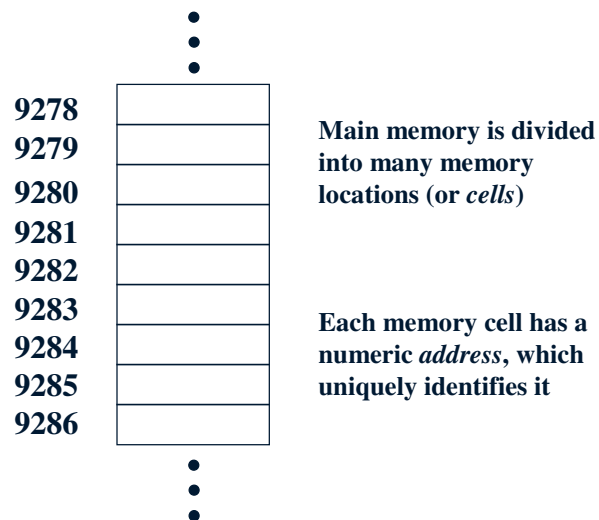
COMP 202 - Week 1

14

## A Computer Specification

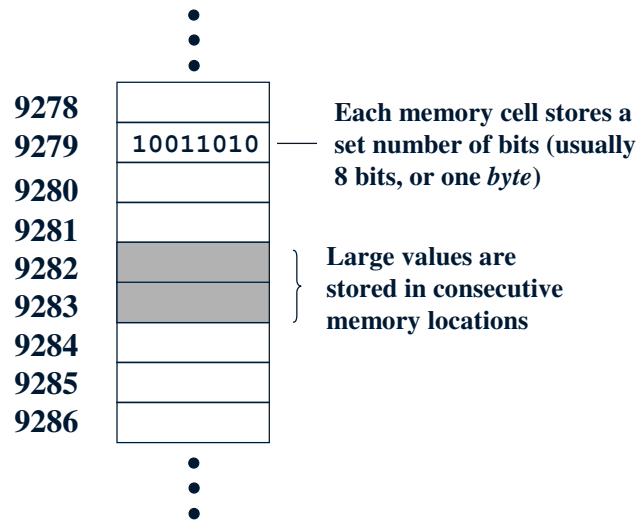
- Computer architecture describes how the hardware components are put together.
- Consider the specifications when buying a personal computer...
- What does it all mean?

## Memory





## Storing Information



COMP 202 - Week 1

17

## Storage Capacity

- Every memory device has a *storage capacity*, indicating the number of bytes it can hold
- Capacities are expressed in various units:

<u>Unit</u>	<u>Symbol</u>	<u>Number of Bytes</u>
kilobyte	KB	$2^{10} = 1024$
megabyte	MB	$2^{20}$ (over 1 million)
gigabyte	GB	$2^{30}$ (over 1 billion)
terabyte	TB	$2^{40}$ (over 1 trillion)

COMP 202 - Week 1

18

## Memory

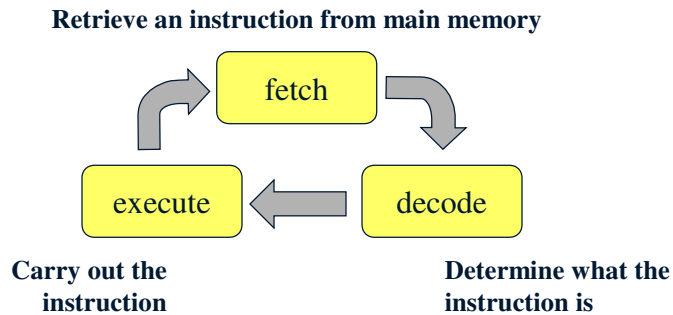
- Main memory is *volatile* - stored information is lost if the electric power is removed
- Secondary memory devices are *nonvolatile*
- Main memory and disks are *direct access* devices - information can be reached directly
- The terms direct access and *random access* are often used interchangeably

## RAM vs. ROM

- **RAM** - Random Access Memory (direct access)
- **ROM** - Read-Only Memory
- The terms RAM and main memory are basically interchangeable
- ROM could be a set of memory chips, or a separate device, such as a CD ROM
- Both RAM and ROM are random (direct) access devices!
- RAM should probably be called Read-Write Memory

## The Central Processing Unit

- A CPU is also called a *microprocessor*
- It continuously follows the *fetch-decode-execute cycle*:

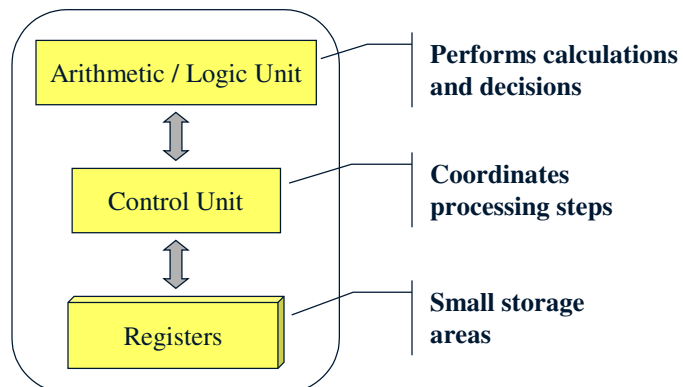


COMP 202 - Week 1

21

## The Central Processing Unit (CPU)

- The CPU contains:



COMP 202 - Week 1

22

## The Central Processing Unit

- The speed of a CPU is controlled by the *system clock*
- The system clock generates an electronic pulse at regular intervals
- The pulses coordinate the activities of the CPU
- The speed is measured in *megahertz* (MHz) or *gigahertz* (GHz)

## Monitor

- The size of a monitor (17") is measured diagonally, like a television screen
- A monitor has a certain maximum *resolution* , indicating the number of picture elements, called *pixels*, that it can display (such as 1280 by 1024)
- High resolution (more pixels) produces sharper pictures

## Modem

- *Data transfer devices* allow information to be sent and received between computers
- Many computers include a *modem*, which allows information to be moved across a telephone line
- A data transfer device has a maximum *data transfer rate*
- A modem, for instance, may have a data transfer rate of **56,000 bits per second (bps)**

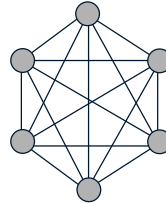
## Networks

- A *network* is two or more computers that are connected so that data and resources can be shared
- Most computers are connected to some kind of network
- Each computer has its own *network address*, which uniquely identifies it among the others
- A *file server* is a network computer dedicated to storing programs and data that are shared among network users

## Network Connections

- Each computer in a network could be directly connected to each other computer in the network
- These are called *point-to-point* connections

Adding a computer requires a new communication line for each computer already in the network



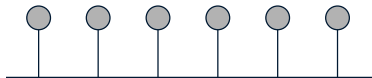
This technique is not feasible for more than a few close machines

COMP 202 - Week 1

27

## Network Connections

- Most modern networks share a single communication line
- Adding a new computer to the network is relatively easy



Network traffic must take turns using the line, which introduces delays

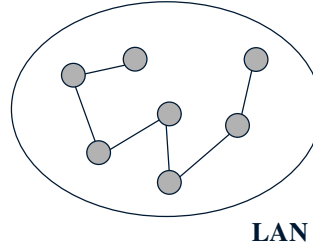
Often information is broken down in parts, called *packets*, which are sent to the receiving machine then reassembled

COMP 202 - Week 1

28

## Local-Area Networks

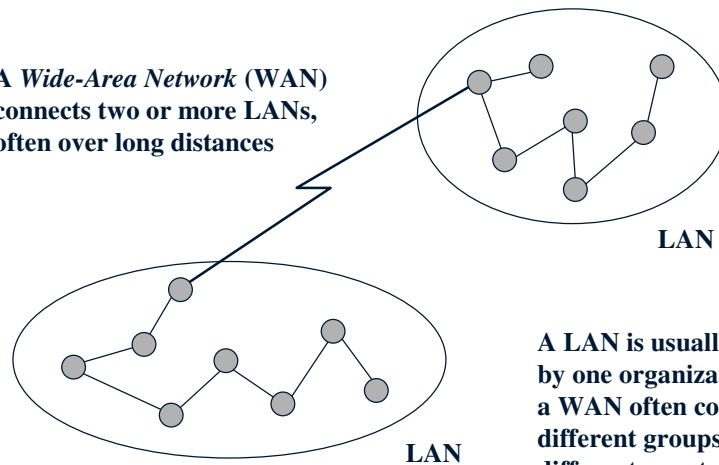
*A Local-Area Network (LAN) covers a small distance and a small number of computers*



**A LAN often connects the machines in a single room or building**

## Wide-Area Networks

*A Wide-Area Network (WAN) connects two or more LANs, often over long distances*



**A LAN is usually owned by one organization, but a WAN often connects different groups in different countries**

## **The Internet**

- **The *Internet* is a WAN which spans the entire planet**
- **The word Internet comes from the term *internetworking*, which implies communication among networks**
- **It started as a United States government project, sponsored by the Advanced Research Projects Agency (ARPA), and was originally called the ARPANET**
- **The Internet grew quickly throughout the 1980s and 90s**
- **Less than 600 computers were connected to the Internet in 1983; now there are over 600 million**

COMP 202 - Week 1

31

## **TCP/IP**

- **A protocol is a set of rules that determine how things communicate with each other**
- **The software which manages Internet communication follows a suite of protocols called *TCP/IP***
- **The *Internet Protocol* (IP) determines the format of the information as it is transferred**
- **The *Transmission Control Protocol* (TCP) dictates how messages are reassembled and handles lost information**

COMP 202 - Week 1

32



## IP and Internet Addresses

- Each computer on the Internet has a unique *IP address*, such as:

132.206.51.10

- Most computers also have a unique Internet name, which is also referred to as an *Internet address*:

mimi.cs.mcgill.ca

- The first part indicates a particular computer (mimi)
- The rest is the *domain name*, indicating the organization (cs.mcgill.ca)

## Domain Names

- The last section (the suffix) of each domain name usually indicates the type of organization:

edu - educational institution  
com - commercial business  
org - non-profit organization  
net - network-based organization

Sometimes the suffix  
indicates the country:

uk - United Kingdom  
au - Australia  
ca - Canada  
bo - Bolivia

New suffix categories  
are being considered

## Domain Names

- A domain name can have several parts
- Unique domain names mean that multiple sites can have individual computers with the same local name
- When used, an Internet address is translated to an IP address by software called the *Domain Name System* (DNS)
- There is no one-to-one correspondence between the sections of an IP address and the sections of an Internet address

COMP 202 - Week 1

35

## The World-Wide Web

- The *World-Wide Web* allows many different types of information to be accessed using a common interface
- A *browser* is a program which accesses and presents information
  - text, graphics, sound, audio, video, executable programs
- A Web document usually contains *links* to other Web documents, creating a *hypermedia* environment
- The term Web comes from the fact that information is not organized in a linear fashion

COMP 202 - Week 1

36

## The World-Wide Web

- Web documents are often defined using the *HyperText Markup Language* (HTML)
- Information on the Web is found using a *Uniform Resource Locator* (URL):

`http://www.google.com`

`http://java.sun.com/j2se/1.5.0/docs/api/index.html`

`ftp://sunsite.unc.edu/pub/docs/humor/murphy`

- A URL indicates a protocol (http), a domain, and possibly specific documents