

80-211 Arguments and Inquiry, Spring 2003

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EARLY COURSE EVALUATION

The purpose of this evaluation is to help improve the course, how it is taught, and therefore to help you improve your learning. Your feedback and suggestions are appreciated. I will report back to you on the feedback I receive. (Please circle the answer you find is most appropriate. ++ stands for ‘strongly agree’, + for ‘agree’, 0 for ‘no opinion’, – for disagree, -- strongly for disagree.)

Presentation.

- | | | | | | |
|--|----------|---|----|---|----------|
| 1. The writing on the board is legible. | -- | - | 0 | + | ++ |
| 2. The board is organized well. | -- | - | 0 | + | ++ |
| 3. The writing on the students’ papers is legible. | -- | - | 0 | + | ++ |
| 4. The instructor’s voice is loud and clear. | -- | - | 0 | + | ++ |
| 5. The instructor’s language is understandable. | -- | - | 0 | + | ++ |
| 6. The pace of the class is ... | too slow | - | ok | + | too fast |

Class atmosphere. The instructor ...

- | | | | | | |
|---|----|---|---|---|----|
| 7. ...is able to explain concepts in terms students can understand. | -- | - | 0 | + | ++ |
| 8. ...is able to give alternative explanations when needed. | -- | - | 0 | + | ++ |
| 9. ...stresses important points in class. | -- | - | 0 | + | ++ |
| 10. ...grasps and responds to student questions and comments. | -- | - | 0 | + | ++ |
| 11. ...uses student questions for discovering points of confusion. | -- | - | 0 | + | ++ |
| 12. ...is well prepared to answer questions. | -- | - | 0 | + | ++ |
| 13. ...encourages students to participate actively in class. | -- | - | 0 | + | ++ |
| 14. ...manages student participation in an equitable way. | -- | - | 0 | + | ++ |
| 15. ...makes me feel free to ask questions. | -- | - | 0 | + | ++ |
| 16. ...never intimidates or embarrasses students. | -- | - | 0 | + | ++ |
| 17. ...raises challenging questions for discussion. | -- | - | 0 | + | ++ |
| 18. ...manages class time effectively. | -- | - | 0 | + | ++ |

Homework.

- | | | | | | |
|--|------------|---|-------|---|-------------|
| 19. The amount of time I spend on homeworks should be ... | less | - | as is | + | more |
| 20. The homeworks are ... | too easy | - | ok | + | too hard |
| 21. The TA has a realistic definition of good performance. | -- | - | 0 | + | ++ |
| 22. The TA grades assignments in a fair and consistent manner. | -- | - | 0 | + | ++ |
| 23. The TA gives constructive feedback on student’s work. | -- | - | 0 | + | ++ |
| 24. The possibility of re-submitting homework assignments is ... | not useful | - | ok | + | very useful |
| 25. I think having to write essay for this class is ... | not useful | - | ok | + | very useful |

Material.

- | | | | | | |
|---|---------------|---|-------|---|--------------|
| 26. The material presented is ... | too easy | - | ok | + | too hard |
| 27. The material presented is ... | boring | - | ok | + | interesting |
| 28. I would like the material to be more ... | philosophical | - | as is | + | mathematical |
| 29. The amount of material presented in class should be ... | less | - | as is | + | more |
| 30. The course webpages are ... | not useful | - | ok | + | very useful |
| 31. The course so far is ... | no fun | - | ok | + | lots of fun |

(Please turn page.)

32. What are the **strongest features** of your instructor or TA? In other words, what contributes most to your **learning**? (Try to mention at least one!)

33. What specific suggestions do you have for **improvements** that your instructor or TA can make? (Try to mention at least one!)

34. Are there any topics or issues that you'd like to see discussed in rest of the course?

35. Any additional comments for your instructor or TA?

Thank you!