Course Introduction and O.O. Programming

Comp-303 : Programming Techniques Lecture 1

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Course Description

As found on Minerva ...

Software architecture, design patterns, object-oriented programming concepts, profiling and optimization. Students will implement a significant programming project.

Course Content

Comp-303 is ...

- How does *Java* object orientated programming work and why is it useful?
- How do I build *Java* code that can be easily extended?
- How do I build *Java* code that is easy to understand?
- How do I manage a large *Java* project (large amounts of code)?
- How do I deal with problem code or problems in code?
- How do I gather project requirements and properly design my applications?
- Is there any proven techniques I use when designing software?
- How do I use *Java* object orientated programming to make reusable components?

Course Content (cont.)

Comp-303 is $not \ldots$

- How do I improve my running time by 14% ?
- How do I profile my program?
- How do I build a GUI in Java?
- How do I use Java feature X ?
- How do I implement program X ?
- How do I program in C++ ?
- How do I sort a list in $O(n \log n)$ time?

Instructor and Teacher's Assistant

- Instructor:
 - $Alexandre \ Denault \ {\rm -} \ alexandre.denault@adinfo.qc.ca$
 - Office: McConnell 322 (cubicle in the back)
 - Office Hours:
 - Tuesday & Thursday 1h00 2h30
 - or send me an email ...
- Teacher's Assistant: Sokhom Pheng
 - Office: TBD
 - Office Hours: TBD

Lecture Schedule and Prerequisites

- Lectures:
 - Tuesday and Thursday, 4h05-5h25
 - Trottier Building 0070
- Prerequisites:
 - COMP 206
 - COMP 251
 - COMP 302

Restriction Note: Open only to students registered in a Core Group* or Mathematics Group* program, or the Minor in Computer Science. * as defined in the SOCS section, Undergraduate Programs Calendar.

Workload and Grade Distribution

- This course has a very heavy workload (it's a 4 credit course).
- You will be require to put in practice the material learned in class, both in the assignments and in the final project.
- Warning: Do not take more than 2 classes requiring you to complete a large project per term.
- Grade Distribution
 - Homework Assignments (3) : 30%
 - Midterm (2) : 20%
 - Project : 50%
 - Design Doc : 3%
 - Status Meeting: 2%
 - Final Product: 45%

Assignments

- Allows you to practice the material seen in class.
- Allows me to evaluate what you have learned.
- Each assignment is worth 10% of your grade.
- Tentative dates:
 - Assignment 1 : January 20th February 3rd
 - Assignment 2 : February 10th March 2nd
 - Assignment 3 : March 9th March 23rd
- You have a buffer of 3 late days (to use as you wish)
- If you want to use a late day, simply mention it in your readme file.
- Assignments will be handed in paper format (in class) and on WebCT.
- The T.A. will correct the assignments.

- Short midterms to allow me to see if you understand the material.
- If we didn't see it in class, it's not in the midterm.
- Tentative dates:
 - Midterm 1 : Thursday, February 19th
 - Midterm 2 : Thursday, April 8th

- Non-trivial project that allow you to use the material seen in class.
- The project must be completed in teams of 3 or 4.
- The project must have a high level of complexity (+/- 20 classes per student).
- Games (i.e. board games) have always been a popular topic.
- Milestones and Deadlines:
 - Requirement and Specification Doc. : Thursday, January 29th
 - Interview with T.A. : Week of March 1st
 - Final product (with some documentation) : Thursday, April 8th
 - Interview with Teacher/T.A. : Week of April 19th

Textbook

Required Textbook:

 Program Development in Java: Abstraction, Specification, and Object-Oriented Design
 by Barbara Liskov and John Guttag, Addison Wesley 2001

Other good textbooks:

- Design Patterns Explained: A New perspective on Object-Oriented Design by Alan Shalloway and James R. Trott, Addison Wesley 2002
- Java Design Patterns: A Tutorial by James W. Cooper, Addison Wesley 2000

Slides

- Why use slides?
 - Because my handwriting is horrible on the board.
 - Because it help me to *not forget* material.
- Why do the slides look weird?
 - Because I'm learning to use IAT_EX .
 - Because learning $\ensuremath{\mathrm{I\!A}}\ensuremath{\mathrm{T}_E}\ensuremath{\mathrm{X}}\ensuremath{\mathrm{is}}$ is a intuitive as learning to skate by yourself.

- Divide a large tasks in smaller components.
- Easier to complete smaller components individually.
- When programming, divide a project in smaller modules with little interaction.
 - Different people can implement different modules independently.
 - Maintain and modify in a controlled manner with limited effect (no spaghetti code)
- Dividing into subproblems
 - Subproblems approximately same level of detail.
 - Subproblems can be solved independently.
 - Solutions to subproblems can be combined to solve the whole problem.

Non-CS Example to Decomposition

- Renovating an old house can be a daunting project.
- Many different aspects of the house may need repairs.
- The project will be easier to complete if the tasks are divided:
 - Fix electric wiring
 - Check plumbing and replace leaky pipes
 - Fix holes in wall
 - Refinish wooden floors
 - etc ...
- $\bullet\,$ Or the project can be decomposed another way $\ldots\,$
 - Renovate Kitchen
 - Renovate Bathroom
 - etc . . .
- The important thing is not to tackle the whole project at once.

A CS Example to Decomposition

- An Instant Messaging application can be a challenging project.
- Fortunately, it is easy to decompose:
 - Design Communication Protocol
 - Build authentification engine
 - Build connection tracking component
 - Build messaging component
 - Build chat component
 - Build message transfer component
 - Build audio component
 - Build video component
 - etc ...

Art of Decomposition

- It is easy to solve subproblems independently.
- The hard part is to combined them.
- Problem: Write a play using n writers.
- Nave decomposition: Each writer takes a character and goes off to write the character's dialog lines independent from other writers.
 - incoherent nonsensical result that is counter-productive decomposition

- Decompose by changing the level of detail to be considered.
- It allows us to forget information and consequently to treat things that are different as if they were the same.
- For example, on you harddisk, you will find hundreds of different types of files (Spreadsheet, Binary, Text, etc).
- However, a file manager takes abstraction of this and treats all file equally (move, copy, erase, etc).
- Another common example would be programming languages and loops.
- When programming in C, we use *while* and *for* instructions to build loops of all kinds.
- This is an abstraction to the dozen of machine code instruction used to create loops.

Non CS example to Abstraction

- Abstraction can be done at many different levels:
- Fish
 - Shark
 - Salmon
- Reptile
 - Frog
 - Snake
- Mammal
 - Rodent
 - Cetacean
 - Primate
 - Chimpanzee
 - Human

Abstraction in Programming

- As mentioned previously, abstraction is used in programming languages.
- In high-level programming languages, constructs are provided to programmer. (For example, set operations)

```
Set a;
if (a.isIn(e)) {
    z = a.indexOf(e);
}
```

- It is impossible to predict all the abstraction that could be needed.
- That is why programming languages provide tools for abstraction.

Abstraction by parameterization

- Abstract from the identity of data by replacing instances by parameters.
- *Generalizes* modules to be used in more situations.
- For example ...
 - x * x + w * w;
- \bullet ...could be replaced by ...
 - sumsquares(x,w);
- ... where *sumsquares* is a function that sums the square of both of it's *parameters*.
- Functions can be used to describe an infinite number of computations.
- This is easy to realize in current programming languages.

Abstraction by specification

- Abstract from the computation described by a procedure to the end that procedure was designed to accomplish.
- For example, my specification documentation describes a function that returns an approximation of the square root of X by ...
- An abstract to this description would be:

```
float ans = x /2.0;
int i = 1;
while (i < 7) {
    ans = (ans + coef / ans ) / 2.0;
    i++;
}
return ans;
```

Kinds of abstractions

Abstraction by parameterization and abstraction by specification are tools to construct different kinds of abstraction:

- Procedural abstraction
- Data abstraction
- Iteration abstraction
- Type hierarchy

Procedural abstraction

- Procedural abstraction introduces new operations
- Adds functionality to the machine defined by a high-level language
- Useful if a problem can be decomposed into independent functional units.
- Uses both parameterization and specification

- Data abstraction introduces new *data types*.
- Data objects are expressed as sets of operations that are meaningful for those objects:
 - create objects
 - get information
 - modify objects
- For example, MultiSets are sets that can store more than one instance of the same element:
 - insert
 - delete
 - numberOf
 - size

Iteration abstraction

• Iteration abstraction allows us to iterate over items in a collection without revealing details of how the items are obtained.

```
i = s.iteration();
while (i.hasMoreElements()) {
    e = i.nextElement();
    e.doSomething();
}
```

• The order in which the elements are visited is abstracted.

- Type hierarchies allow us to abstract from individual types to families of related types.
- The common operations are defined in a supertype.
- Sub types define extra operations (and can themselves be ancestors to a family of subtypes).
- Example: the following types can be read from ...

Stream File BinaryFile TextFile Keyboard Socket

- Decomposition and abstraction are techniques to construct large programs that are easy to understand, maintain and modify.
- Abstraction allows us to ignore details and treat different objects as thought they were the same.
- Parameterization generalizes to wider applicability
- Four kinds of abstraction:
 - Procedural abstraction
 - Data abstraction
 - Iteration abstraction
 - Type hierarchy