



Computers in Engineering

COMP 208

Selection

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Selection

- ✱ As we have seen:
 - ✱ Every programming language must provide a selection mechanism that allows us to control whether or not a statement should be executed
 - ✱ This will depend on whether or not some condition is satisfied (such as the discriminant being positive)



FORTRAN Selection

- ✱ Used to select an alternative sequence of statements
- ✱ The keywords separate the block statements
- ✱ Has Additional Forms to Provide More Control

IF-THEN-END IF

✱ Syntax:

```
IF (logical expression) THEN  
    block of statements,  $s_1$   
END IF
```

✱ Semantics:

- ✱ Evaluate the logical expression
- ✱ If it evaluates to `.TRUE.` execute s_1 and then continue with the statement following the `END IF`
- ✱ If the result is `.FALSE.` skip s_1 and continue with the statement following the `END IF`

Examples of IF-THEN-END IF

```
absolute_x = x
```

```
IF (x < 0.0) THEN  
    absolute_x = -x  
END IF
```

```
WRITE(*,*) "The absolute value of ", x, &  
           " is ", absolute_x
```

Examples of IF-THEN-END IF

```
INTEGER :: a, b, min  
READ(*,*) a, b  
min = a
```

```
IF (a > b) THEN  
    min = b  
END IF
```

```
WRITE(*,*) "The smaller of ", &  
a, " and ", b, " is ", min
```

Logical IF

- ✱ An even simpler form is sometimes useful.

- ✱ **Syntax:**

```
IF (logical expression) single-statement
```

- ✱ **Semantics:**

- ✱ This statement is equivalent to

```
IF (logical expression) THEN  
    single-statement
```

```
END IF
```

- ✱ The single-statement cannot be an IF or we might end up with an ambiguous statement

Examples of Logical IF

```
absolute_x = x
```

```
IF (x < 0.0) absolute_x = -x
```

```
WRITE(*,*) "The absolute value of ", x, &  
" is" , "absolute_x"
```

Examples of Logical IF

```
INTEGER :: a, b, min
```

```
READ(*,*) a, b
```

```
min = a
```

```
IF (a > b) min = b
```

```
WRITE(*,*) "The smaller of ", &  
a, " and ", b, " is ", min
```



What's Going On?

- ✱ What is a “logical expression” ?
- ✱ Where do the values `.TRUE.` and `.FALSE.` come from?
- ✱ What are those periods around the words `true` and `false`?



Logical Data Type

- ✱ FORTRAN has a LOGICAL data type, just like it has INTEGER and REAL types
- ✱ Each type has its associated values
- ✱ There are only two values in the type LOGICAL, **.TRUE.** and **.FALSE.**
- ✱ To enable the compiler to distinguish these values from variables, we represent them with periods around the words



Logical Data Type

- ★ We can declare variables of type LOGICAL

```
LOGICAL :: positive_x, condition
```

- ★ We can assign values to them

```
condition = .TRUE.  
positive_x = x > 0
```

- ★ These variables can only take on one of the two values of type logical



Logical Expressions

- ✱ Logical expressions, such as those that appear in IF statements, return a logical value
- ✱ That is, they are expressions which evaluate to `.TRUE.` or `.FALSE.`
- ✱ We have operators that return logical values.

Relational Operators

- Relational operators compare two values and return the result `.TRUE.` or `.FALSE.`

`<, <=, >, >=, ==, /=`

- Relational operators are of lower precedence than all arithmetic operators

`2 + 7 >= 3 * 3 → .TRUE.`

- There is no associativity

`a < b < c → illegal`

== or = ?

- ✱ Note that `==` is the FORTRAN (and C) syntax for a relational operator meaning “is equal to”
- ✱ The expression `x == y` has the value **.TRUE.** if `x` and `y` are equal and **.FALSE.** if `x` and `y` are not equal
- ✱ A single equal sign (`=`) is the FORTRAN (and C) syntax for assignment
- ✱ The statement `x = y` means assign the value of `y` to the variable `x`



== or = ?

- ✱ In FORTRAN you will get an error message if you use either operator incorrectly
- ✱ When we study C, we will see a program can still work but give incorrect results if you confuse these operators



The Missing ELSE

- ✱ There is another more complex selection mechanism we can use
- ✱ The IF-THEN-ELSE-END IF form allows us to choose between two alternatives
- ✱ It allows us to choose whether or not to perform a one set of actions or another
- ✱ We either perform one action or another before we continue

```

! -----
!   Solve  Ax^2 + Bx + C = 0
! -----
PROGRAM QuadraticEquation
  IMPLICIT NONE
! **** Same old declarations and set up ****
!   compute the square root of discriminant d

  d = b*b - 4.0*a*c
  IF (d >= 0.0) THEN                                ! is it solvable?
    d      = SQRT(d)
    root1 = (-b + d)/(2.0*a)
    root2 = (-b - d)/(2.0*a)
    WRITE(*,*) "Roots are ", root1, " and ", root2
  ELSE                                              ! complex roots
    WRITE(*,*) "There is no real root!"
    WRITE(*,*) "Discriminant = ", d
  END IF
END PROGRAM QuadraticEquation

```

IF-THEN-ELSE-END IF

✱ Syntax:

```
IF (logical expression) THEN
    block of statements, s1
ELSE
    block of statements, s2
END IF
```

✱ Semantics:

- ✱ Evaluate the logical expression
- ✱ If it evaluates to `.TRUE.` execute `s1` and then continue with the statement following the `END IF`
- ✱ If it evaluates to `.FALSE.` execute `s2` and continue with the statement following the `END IF`



Is a Number Even or Odd?

```
IF (MOD (number, 2) == 0) THEN  
    WRITE (*, *) number, " is even"  
ELSE  
    WRITE (*, *) number, " is odd"  
END IF
```

Is A Number Even or Odd? (alternate)

```
IF (number/2*2 == number) THEN  
    WRITE (*, *) number, " is even"  
ELSE  
    WRITE (*, *) number, " is odd"  
END IF
```

Find Absolute Value

```
REAL :: x, absolute_x
```

```
x = ...
```

```
IF (x >= 0.0) THEN
```

```
    absolute_x = x
```

```
ELSE
```

```
    absolute_x = -x
```

```
END IF
```

```
WRITE(*,*) "The absolute value of ", &  
           x, " is ", absolute_x
```

Which value is smaller?

```
INTEGER :: a, b, min
READ(*,*) a, b
IF (a <= b) THEN
    min = a
ELSE
    min = b
END IF
WRITE(*,*) "The smaller of ", a, &
    " and ", b, " is ", min
```



Quadratic Roots Revisited

- ✱ The problem of finding the roots of a quadratic is a bit more complicated than we have been assuming
- ✱ If the discriminant is zero there is only a single root

```

! -----
!   Solve  Ax^2 + Bx + C = 0
!   Detect complex roots and repeated roots.
! -----
PROGRAM QuadraticEquation
  IMPLICIT NONE
! **** same old declarations and setup statements omitted ****
  d = b*b - 4.0*a*c

  IF (d > 0.0) THEN                                ! distinct roots?
    d      = SQRT(d)
    root1 = (-b + d)/(2.0*a)                       ! first root
    root2 = (-b - d)/(2.0*a)                       ! second root
    WRITE(*,*) 'Roots are ', root1, ' and ', root2
  ELSE
    IF (d == 0.0) THEN                             ! repeated roots?
      WRITE(*,*) 'The repeated root is ', -b/(2.0*a)
    ELSE                                           ! complex roots
      WRITE(*,*) 'There is no real root!'
      WRITE(*,*) 'Discriminant = ', d
    END IF
  END IF
END PROGRAM QuadraticEquation

```



IF-THEN-ELSE IF-END IF

- ✱ The nested IF statements in the last example are a bit complicated
- ✱ When we use IF to select between several (not just two) alternatives, we end up with more than a single END IF, one for each of the branches
- ✱ Let's simplify this

Syntax of IF-THEN-ELSE IF-END IF

```
IF (logical-exp,  $e_1$ ) THEN
    statement block,  $s_1$ 
ELSE IF (logical-exp,  $e_2$ ) THEN
    statement block,  $s_2$ 
ELSE IF (logical-exp,  $e_3$ ) THEN
    statement block,  $s_3$ 
    . . . . .
ELSE
    statement block,  $s_e$ 
END IF
```

Semantics of IF-THEN-ELSE IF-END IF

- ✱ Evaluate e_1
- ✱ If the result is `.TRUE.`, execute s_1 and go on to the statement that follows the `END IF`
- ✱ If the result is `.FALSE.`, evaluate e_2 . If it is `.TRUE.`, execute s_2 and go on to the statement that follows the `END IF`
- ✱ If the result of e_2 is false, repeat this process.
- ✱ If none of the expressions e_i evaluate to `.TRUE.`, execute s_e and then go on to the statement that follows the `END IF`

```

! -----
!   Solve  Ax^2 + Bx + C = 0
!   Detect complex roots and repeated roots.
! -----
PROGRAM  QuadraticEquation
  IMPLICIT  NONE
! ****  same old declarations and setup statements omitted  ****

  d = b*b - 4.0*a*c

  IF (d > 0.0) THEN                                ! distinct roots?
    d      = SQRT(d)
    root1 = (-b + d)/(2.0*a)                       ! first root
    root2 = (-b - d)/(2.0*a)                       ! second root
    WRITE(*,*)  'Roots are ', root1, ' and ', root2
  ELSE IF (d == 0.0) THEN                          ! repeated roots?
    WRITE(*,*)  'The repeated root is ', -b/(2.0*a)
  ELSE                                             ! complex roots
    WRITE(*,*)  'There is no real root!'
    WRITE(*,*)  'Discriminant = ', d
  END IF
END PROGRAM  QuadraticEquation

```



Quadratic Roots Final Version

- ✱ The problem of finding the roots of a quadratic has some more complications
- ✱ What if a is zero. Dividing by $2.0 * a$ would cause an error.
- ✱ If a is zero, the equation is linear, not quadratic
- ✱ If a and b are zero but c isn't there is no solution

```
! -----  
! Solve  $Ax^2 + Bx + C = 0$   
! Now, we are able to detect the following:  
! (1) unsolvable equation  
! (2) linear equation  
! (3) quadratic equation  
! (a) distinct real roots  
! (b) repeated root  
! (c) no real roots  
! -----
```

```
PROGRAM QuadraticEquation  
  IMPLICIT NONE  
  
  REAL :: a, b, c  
  REAL :: d  
  REAL :: root1, root2  
  
! read in the coefficients a, b and c  
  
  READ(*,*) a, b, c
```

```

IF (a == 0.0) THEN                                ! could be a linear equation
  IF (b == 0.0) THEN                              ! the input becomes c = 0
    IF (c == 0.0) THEN                          ! all numbers are roots
      WRITE(*,*) 'All numbers are roots`
    ELSE                                         ! Unsolvables
      WRITE(*,*) 'Unsolvables equation`
    END IF
  ELSE                                          ! linear equation
    WRITE(*,*) 'This is linear equation, root = ', -c/b
  END IF
ELSE                                           ! ok, we have a quadratic equation
  d = b*b - 4.0*a*c
  IF (d > 0.0) THEN                            ! distinct roots
    d      = SQRT(d)
    root1 = (-b + d)/(2.0*a)                   ! first root
    root2 = (-b - d)/(2.0*a)                   ! second root
    WRITE(*,*) 'Roots are ', root1, ' and ', root2
  ELSE IF (d == 0.0) THEN                      ! repeated roots?
    WRITE(*,*) 'The repeated root is ', -b/(2.0*a)
  ELSE                                         ! complex roots
    WRITE(*,*) 'There is no real root!`
    WRITE(*,*) 'Discriminant = ', d
  END IF
END IF
END PROGRAM QuadraticEquation

```



What Day is Tomorrow?

- ✱ Here is a new problem to solve.
 - ✱ Given today's date (day,month,year)
 - ✱ Compute and output tomorrow's date
- ✱ What's the problem?
- ✱ If the date is the last day of the month, we have to update the day and month
- ✱ If it is the last day of the year, we also have to update the year

First Validate the Data

```
PROGRAM nextday
  IMPLICIT NONE
  INTEGER :: day, month, year
  INTEGER :: lastday
  WRITE (*,*) "Please enter the date, day month and year:"
  READ (*,*) day, month, year

  ! validate month

  IF (month < 1 .OR. month > 12) THEN
    WRITE (*,*) "Invalid month"
    STOP
  END IF

  ! Validation of year and day omitted to save space
```

Compute the last day of the month

```
IF (month == 1 .OR. month == 3 .OR. month == 5 .OR. &
      month == 7 .OR. month == 8 .OR. month == 10 .OR. &
      month == 12) THEN
  lastday = 31
ELSE IF (month == 4 .OR. month == 6 .OR. month == 9 .OR. &
          month == 12) then
  lastday = 30
ELSE IF ((mod(year,4) == 0 .AND. mod(year,100) /= 0) .OR. &
          mod(year,400) == 0) THEN
  lastday = 29
ELSE
  lastday = 28
END IF
```

Compute Tomorrow's Date

```
! The usual case  
day = day + 1
```

```
! Handling the end of the month or year
```

```
IF (day > lastday) THEN  
    day = 1  
    month = month + 1  
    IF (month > 12) THEN  
        month = 1  
        year = year + 1  
    END IF  
END IF
```

```
WRITE (*,*) day, month, year
```

```
END PROGRAM nextday
```

Logical Operators

More complex logical expressions can be formed using logical operators

The Logical Operators listed in order of decreasing precedence are:

`.NOT.`

`.AND.` (or `&&`)

`.OR.` (or `||`)

`.EQV.` (or `==`), `.NEQV.` (or `/=`)

The precedence of all logical operators is lower than all relational operators

They all associate from left to right



Area of a Triangle

Heron's formula gives the area of a triangle in terms of the lengths of its sides.

$$area = \sqrt{s(s - a)(s - b)(s - c)}$$

Where a , b , and c are the lengths of the sides and

$$s = \frac{a + b + c}{2}$$



Area of a Triangle

- ✿ To use it, we must make sure that the sides form a triangle.
- ✿ There are two necessary and sufficient conditions:
 - ✿ All side lengths must be positive
 - ✿ The sum of any two sides must be greater than the third

Area of a Triangle (program preamble)

```
! -----  
!  
! Compute the area of a triangle using Heron's formula  
! -----  
!
```

```
PROGRAM HeronFormula
```

```
  IMPLICIT NONE
```

```
  REAL      :: a, b, c           ! three sides  
  REAL      :: s                 ! half of perimeter  
  REAL      :: Area  
  LOGICAL   :: Cond_1, Cond_2  
  READ(* , *) a, b, c
```

Area of a Triangle (main body of program)

```
Cond_1 = (a > 0.) .AND. (b > 0.) .AND. (c > 0.0)
Cond_2 = (a+b > c) .AND. (a+c > b) .AND. (b+c > a)
IF (Cond_1 .AND. Cond_2) THEN
    s      = (a + b + c) / 2.0
    Area = SQRT(s*(s-a)*(s-b)*(s-c))
    WRITE(* ,*) "Triangle area = ", Area
ELSE
    WRITE(* ,*) "ERROR: this is not a triangle!"
END IF

END PROGRAM HeronFormula
```