



COMP 102 : Computers and Computing

Fall 2016, McGill University

Syllabus + Links

Lecture 1. *Due diligence* for the course + *Overview*.

- [Hour of Code](#)
- [Computer Science Unplugged](#)
- [This Is MEGA-Mathematics!](#)

Lecture 2. *A short history*. Pre-electronic computation. First computing devices. Development of underlying concepts to computing.

- [Antikythera Mechanism \(youtube\)](#) ([wiring diagram of gears](#))
- [Napier's bones \(simulator\)](#)
- [Jacquard Loom](#)
- [Babbage's machine](#) (Video series [episode 1](#) through 4)
- [History of Computers](#)
- [History of Computer Science](#)
 - [from J Shallit \(Waterloo, CS 134\)](#)
 - [from J Kopplin](#)
- [The Enigma, a biography of A Turing](#) (The Imitation Game, [movie](#))
- [Turing Award Winners](#)

Lecture 3. *Modern Information Technology*.

- ***Workplace transformations:*** Google [Drive](#) + [Forms](#) + [Doodle](#) + [Trello](#) + [HipChat](#).
- ***Multidimensional on-line personalities:*** from websites to integrated social media and mobile computing.
- ***Internet of Things:*** [IFTTT](#) and [NEST](#) technologies. ([wiki](#))

Lecture 4. *Fundamentals*. How computer science often uses simple, abstract, elegant models that allow us to see the main issues: the Turing Machine, a surprisingly powerful model of computing.

- [Definition of a Turing machine \(Cambridge University\)](#)
- [Turing machine simulator](#)

Lecture 5. *What "discrete" means to a computer scientist*. Bits, circuits, logic.

Lecture 6. *The Central Dogma of Computer Science:* Input -> Algorithms -> Output. And **how this is made concrete:** programs, variables, assignment, operations.

- [Code: Blocks and JavaScript](#)
- [Interactive Java Interpreter](#)

Lecture 7. *Instructing computers to react to their environment:* Conditional execution.

- [Stackoverflow](#)

Lecture 8. *Enslaving computers.* Iteration and looping combined with conditionals.

Lecture 9. *Popular media and Computer Science* (A break from geeky programming...) Life lessons for seducing computer scientists: memorizing important moments from 2001 A Space Odyssey, Wargames, Ghost in the Shell, Mr Robot, and HBO's Silicon Valley.

- [Bachmanity](#)

Lecture 10. *Compression: The Lost Art.* From silly to serious algorithms.

- [Pied Piper Inc.](#)
- [Compression](#)
- [CS Unplugged – Compression](#)
- [Scratch](#)
- [Scratch version of exercises](#)

Lecture 11. *Efficiently repaving Montreal streets.* Minimum spanning trees.

- [This Is MEGA-Mathematics!](#)

Lecture 12. *Computational Complexity.* Coloring maps with two colors versus coloring maps with three (or more colors). Tractable versus intractable problems.

- [This Is MEGA-Mathematics!](#)

Lecture 13. *Syntactic sugar* Functions, Modules, Packages. Software Engineering. ***Open Access + Open Source.***

- [Size of Software Systems](#)
- [GIT](#)
- [Github](#)
- [Google Code](#)

Lecture 14. *Web and mobile applications.* Building a smart phone app for voting

- [Code](#)
- [App Lab](#)

Lecture 15. *Cloud services and Cloud Computing.*

- [Silicon Valley, s03.e9 minute: 5:50](#)
- [Google Cloud Computing.](#)
- [Amazon Web Services.](#)

Lecture 16. *Databases.* Building them and querying them. SQL.

- [SQL Fiddle](#)

Lecture 17. *How to train your computer.* Determining the next song you will listen too. APIs and Spotify.

- [Spotify](#)
- [Spotify API](#)

Lecture 18. *The Singularity and what it means for you.* Neural networks and deep learning.

- [Where will you be in 2040?](#)
- Book: [The singularity is near](#); R Kurzwell
- Ted talk: [A university for the coming singularity](#)
- Stephen Hawking in The Independent. [We aren't taking artificial intelligence seriously enough.](#)
- [Centre for the Study of Existential Risk](#), Cambridge University.
- [The dreams from Google's Artificial Intelligence](#)

Lecture 19. *Social Networks.* Graph and network representation. Information flow.

Lecture 20. *Privacy + Cryptography + Security + Hacking.* Building our own cryptographic systems. Anonymous.org. NSA. Conspiracy theories. Chaos.

- [Introduction to Hacking](#)
- [The Peruvian Coin Flip](#)
- [Public Key Encryption](#)

Lecture 21. *Robotics.* An excuse for us all to play with Lego Mindstorm.

- [Introduction to Mindstorm](#) and programming software.

Lecture 22. *Bioinformatics.* Using computers to understand noisy, imprecise, illogical, irreproducible, dirty, non-discrete, and generally badly behaving biological systems like bacteria, fungi and humans.